POVERTY REDUCTION

HHS Can Improve Information to Assist States and Localities in Adopting Approaches That Serve Whole Families
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Why GAO Did This Study

In 2018, nearly one in six children in the United States lived in families with incomes below the federal poverty thresholds, or about $26,000 annually for a family of four. Research has shown that poverty is associated with negative outcomes for the entire family. State and local entities are currently using two-generation, or whole family, approaches to reduce poverty and move families towards economic self-sufficiency. Senate Committee Report 115-150 included a provision for GAO to review two-generation approaches.

GAO examined (1) the primary federal programs that support two-generation approaches and how these programs were leveraged by selected state and local entities, and (2) the challenges selected state and local entities faced implementing two-generation approaches and steps federal agencies have taken to address those challenges. GAO reviewed relevant federal, state, and local agency documentation; and interviewed officials from five federal agencies, and from 23 state and local entities in five states. States were selected to achieve variation in approaches used and percentage of families with children in poverty, among other factors.

What GAO Found

To reduce poverty through a two-generation approach, which involves working simultaneously with adults and children in a family, selected state and local entities most commonly reported leveraging resources from 10 federal programs. Among the 10 programs were the Department of Health and Human Services’ (HHS) Temporary Assistance for Needy Families and Head Start; the Department of Agriculture’s Supplemental Nutrition Assistance Program; and three Department of Labor Workforce Innovation and Opportunity Act core programs. Some of these entities also reported using state, local, and/or philanthropic resources to enhance their flexibility to provide services.

Families Living in Poverty May Benefit from Supports to Both Parents and Children

State and local officials told GAO that difficulties with data sharing and limited information on successful two-generation approaches made it challenging to implement them, and some federal agencies have taken steps to address these challenges. State and local officials said that data sharing is difficult due to various concerns, including protecting participant privacy. Multiple federal agencies have resources on data sharing that may be useful to entities implementing two-generation approaches. State and local officials also said they wanted more examples of successful two-generation approaches and information on federal funding to implement them. To help address this challenge, various federal offices provided information and technical assistance, but the information is distributed via separate email lists and websites, thereby limiting cross-programmatic access and availability. HHS officials said the interagency Council on Economic Mobility—led by HHS—may help address information sharing. Given its recent establishment, related efforts are yet to be seen. Without readily available information, state and local entities may lack useful resources when designing programs to serve families.

What GAO Recommends

GAO recommends that HHS, in consultation with the Council on Economic Mobility, make information on two-generation approaches readily available. HHS agreed with GAO’s recommendation.

View GAO-20-382. For more information, contact Kathryn A. Larin at (202) 512-7215 or larink@gao.gov.
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<th>Description</th>
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<tr>
<td>ACF</td>
<td>Administration for Children and Families</td>
</tr>
<tr>
<td>CCDF</td>
<td>Child Care and Development Fund</td>
</tr>
<tr>
<td>CSBG</td>
<td>Community Services Block Grant</td>
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<tr>
<td>DOL</td>
<td>Department of Labor</td>
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<tr>
<td>Education</td>
<td>Department of Education</td>
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<tr>
<td>ETA</td>
<td>Employment and Training Administration</td>
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<tr>
<td>HHS</td>
<td>Department of Health and Human Services</td>
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<tr>
<td>HUD</td>
<td>Department of Housing and Urban Development</td>
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<tr>
<td>MIECHV</td>
<td>Maternal, Infant, and Early Childhood Home Visiting</td>
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<td>SNAP</td>
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<td>USDA</td>
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<td>Workforce Innovation and Opportunity Act</td>
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May 7, 2020

The Honorable Roy Blunt
Chairman
The Honorable Patty Murray
Ranking Member
Subcommittee on Labor, Health and Human Services, Education, and Related Agencies
Committee on Appropriations
United States Senate

The Honorable Rosa DeLauro
Chairwoman
The Honorable Tom Cole
Ranking Member
Subcommittee on Labor, Health and Human Services, Education, and Related Agencies
Committee on Appropriations
House of Representatives

In 2018, approximately one in six children in the United States lived in families with incomes below the federal poverty thresholds, or about $26,000 annually for a family of four.¹ Research has shown that poverty is associated with negative outcomes for the entire family. For example, low-income parents often have minimal access to education and job training opportunities, reliable housing, transportation, and quality child care, which limits their ability to achieve economic security. While many parents provide nurturing environments for their children amidst these challenges, these stressors can compromise family well-being.² For example, the stress of living in poverty can lessen parental emotional support for children. When child development is not fully supported by parents, children may be less prepared for school, more likely to drop out, and more likely to remain in poverty as adults.


Two-generation poverty reduction approaches—also referred to as whole family approaches—are used by federal, state, and local government agencies, and non-governmental organizations, to reduce poverty and move low-income families towards economic self-sufficiency. Two-generation approaches combine multiple programs and/or services to holistically address the needs of low-income families. By combining services, these approaches address intergenerational poverty in a way that is beyond what any single federal program was designed to accomplish, according to the Department of Health and Human Services (HHS). Specifically, two-generation approaches bring together child-serving programs, such as early childhood and K-12 education, and adult-serving programs, such as workforce development and post-secondary education. Despite the potential benefits of two-generation approaches, states may face challenges in implementing them, including managing inconsistent or competing requirements across programs serving low-income families, according to HHS.

Senate Appropriations Committee Report 115-150 included a provision for GAO to identify federal programs that could be used in two-generation poverty reduction approaches and any challenges faced by organizations that are implementing these approaches. This report examines (1) the primary federal programs that support selected two-generation approaches and how these programs were leveraged by selected state and local entities, and (2) the challenges selected state and local entities faced implementing two-generation approaches and steps federal agencies have taken to address those challenges.

To address these objectives, we interviewed representatives of 23 state and local entities from five states: Colorado, Connecticut, Georgia, Maryland, and Minnesota. To select these states, we compiled a list of state and local two-generation approaches based on interviews with federal agency officials, representatives of stakeholder groups active in supporting two-generation approaches, and reviews of publications on two-generation approaches. For those states with two-generation approaches varying, and as a result, the number and type of entities we interviewed varied across the five states. In total, we spoke with four county agencies and 11 non-governmental organizations. We count our state agency interviews as eight. Our interviews with state agencies sometimes included multiple agencies in one interview, which we count as one since we cannot accurately depict separate agency views.

As of April 2019, Ascend at the Aspen Institute estimated that 13 states are implementing statewide two-generation approaches. They defined statewide as states providing...
approaches, we also collected information from the U.S. Census Bureau website, such as their population size and percentage of families with children in poverty. We selected these five states to achieve variation in two-generation approaches, population size, percentage of families with children in poverty, and geographic region, among other factors. In each state, we interviewed officials in state and/or local government and non-governmental organizations. We selected interviewees in each state based on recommendations made by the state’s Two-Generation Program Manager or other state agency officials, recommendations made by stakeholder groups, and/or information we compiled on organizations implementing two-generation approaches. These interviews are not generalizable to two-generation approaches nationwide.

In addition, we interviewed officials from five federal agencies: Departments of Agriculture (USDA), Education (Education), HHS, Housing and Urban Development (HUD), and Labor (DOL). We selected these agencies because they all administer programs that serve low-income individuals and families. We also interviewed representatives of six stakeholder groups—including the National Governors Association and Ascend at the Aspen Institute—that supported or promoted two-generation poverty reduction approaches and/or were recommended by federal agency officials. In addition, we reviewed relevant documentation, such as federal, state, and local agency documentation on two-generation approaches and prior GAO reports on low-income programs.

We conducted this performance audit from March 2019 to May 2020 in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.
## Background

### Federal Programs for Low-Income Individuals and Families

We previously found that there are more than 80 federal programs that provide aid to people with low incomes, which are administered by several federal agencies as well as state and local providers. We reported that the low-income programs were created at various times, to serve different populations, and in response to different policy issues. We also found that many of these programs provide assistance such as cash aid, food, shelter, and health care for those who have limited means or are disadvantaged in other ways, while other programs are designed to help low-income people move toward self-sufficiency through education, training, and employment services.

In their current strategic plans, some agencies include goals related to supporting individuals or families to help them move towards self-sufficiency. For example, HHS has a strategic objective to “encourage self-sufficiency and personal responsibility, and eliminate barriers to economic opportunity.” Officials from HHS’s Administration for Children and Families (ACF) said they are currently updating ACF’s strategic plan and it will likely include a vision of ending multigenerational poverty through primary prevention by using a whole family—or two-generation—approach that proactively connects families to services before they are in crisis.

### Two-Generation Approaches to Poverty Reduction

Two-generation approaches are different from individual low-income programs because these approaches simultaneously address multiple areas, such as child and family economic supports, education, employment, health, well-being, and social capital, according to HHS. These approaches are based on findings that connect the well-being of parents to their children’s social, emotional, physical, and economic well-being. For example, research indicates that parents’ improved economic security is linked to improvements in children’s home environment, greater parental engagement in their children’s schooling, and stronger

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parenting skills, which may lead to improved child outcomes.\textsuperscript{7} Similarly, children’s well-being directly affects their parents’ ability to succeed in both school and the workplace. For example, if parents participate in a workforce training program, but cannot access safe and affordable child care, they may not be able to accept or keep the job for which they trained.\textsuperscript{8} Research developed by an ACF-sponsored project states that two-generation approaches are hypothesized to result in parents experiencing stronger labor force attachment or increased earnings, children improving their school readiness and academic achievement, and families increasing family functioning, community connectedness, goal-directed behavior, and executive functioning,\textsuperscript{9} among other potential outcomes.\textsuperscript{10}

This approach is not a new idea. For example, Head Start programs, which started in 1965, provide early education services to low-income children while offering support to families, such as services that promote housing stability, continued education, and financial security. In addition, federal programs have supported past efforts to improve service coordination for low-income families, such as the use of one-stop centers that deliver workforce, education, and other support services at a single location. These previous efforts, however, often prioritized one generation over the other, according to researchers.\textsuperscript{11} Researchers also found that these previous efforts tended to not provide the intensity or duration of services needed to create change for low-income families.

More recent two-generation approaches are intentionally meant to provide services for parents, children, and families in innovative ways by


\textsuperscript{8}National Conference of State Legislatures, \textit{Two-Generation Approaches to Addressing Poverty}.

\textsuperscript{9}According to HHS, executive functioning, or self-regulation, serves as the foundation for life-long functioning on areas such as critical thinking and problem-solving, planning, decision-making, and executing tasks.

\textsuperscript{10}E. Sama-Miller, C. Ross, T. Eckrich Sommer, et al. \textit{Exploration of Integrated Approaches}.

\textsuperscript{11}E. Sama-Miller, C. Ross, T. Eckrich Sommer, et al. \textit{Exploration of Integrated Approaches}. 
equally addressing the needs of children and parents using quality programs and interventions. For example, ACF is using a human-centered design approach to work across its programs to help families achieve economic independence. Human-centered design aims to create solutions from the point-of-view of families that are in need and the states that serve them and to design systems and service delivery to fit families instead of the other way around, according to ACF. These newer two-generation approaches, which aim to be higher quality and more intensive than previous efforts, are still being tested. ACF and others are currently evaluating the effectiveness of these two-generation approaches.

Selected State and Local Entities Most Commonly Reported Using 10 Federal Programs to Meet the Unique Needs of Local Communities

The 10 Most Cited Federal Programs Have Characteristics That Allow State and Local Entities to Address Multiple Aspects of Child and Parent Well-Being

Ten federal programs were most commonly cited by selected state and local entities as being used to serve whole families and reduce poverty (see table 1). These programs are administered by USDA, HHS, and DOL.

12Each of these 10 federal programs were cited by officials from three or more state and local entities that we interviewed and are considered the most commonly cited programs for the purposes of our analysis. Officials from selected state and local entities provided information on federal programs being used to support their two-generation approaches during interviews. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.
Table 1: Primary Federal Programs Being Used by Selected State and Local Entities to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Federal administering agency</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care and Development Fund (CCDF)</td>
<td>Department of Health and Human Services (HHS), Administration for Children and Families (ACF)</td>
<td>11</td>
</tr>
<tr>
<td>Temporary Assistance for Needy Families (TANF)</td>
<td>HHS, ACF</td>
<td>11</td>
</tr>
<tr>
<td>Head Start</td>
<td>HHS, ACF</td>
<td>6</td>
</tr>
<tr>
<td>Supplemental Nutrition Assistance Program (SNAP)</td>
<td>U.S. Department of Agriculture, Food and Nutrition Service</td>
<td>5</td>
</tr>
<tr>
<td>Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program</td>
<td>HHS, ACF and Health Resources and Services Administration</td>
<td>4</td>
</tr>
<tr>
<td>Wagner-Peyser Employment Services Program</td>
<td>Department of Labor (DOL), Employment and Training Administration (ETA)</td>
<td>4</td>
</tr>
<tr>
<td>Workforce Innovation and Opportunity Act (WIOA) Title I Adult Program</td>
<td>DOL, ETA</td>
<td>4</td>
</tr>
<tr>
<td>WIOA Title I Youth Program</td>
<td>DOL, ETA</td>
<td>4</td>
</tr>
<tr>
<td>Child Support Enforcement</td>
<td>HHS, ACF</td>
<td>3</td>
</tr>
<tr>
<td>Community Services Block Grant (CSBG)</td>
<td>HHS, ACF</td>
<td>3</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

Federal officials have reported that the 10 programs have characteristics—including the target populations, purposes, and services provided—that allow state and local entities to address multiple aspects of child and parent well-being, and these have implications for their two-generation approaches. (See appendix I for the target population, purpose, and services provided by the 10 federal programs.) Specifically:

- **Target Populations.** Consistent with two-generation approaches, many of the federal programs target low-income, needy, or at-risk families. However, we previously reported that eligibility requirements for some low-income programs vary significantly with regard to who may obtain benefits and services, how income is counted, and the
maximum income applicants may have. As a result, state and local officials told us that some families who they would like to engage in two-generation approaches are not eligible for some of the federally-funded programs they use for these approaches.

- **Purpose.** The purposes of Temporary Assistance for Needy Families (TANF) and the Community Services Block Grant (CSBG) are broad and can be used to support families in multiple ways. For example, CSBG’s purposes are, among other things, to reduce poverty, revitalize low-income communities, and empower low-income individuals and families to become fully self-sufficient. In addition, according to HHS, these two broad programs allow state and local agencies to cover costs that other programs do not allow, such as salaries for staff to design the two-generation approach. Among the 23 state and local entities, officials from the three entities that reported using CSBG and seven of the 11 that reported using TANF said that they used the programs in combination with other federal programs that have more limited purposes. The other programs can be used to provide more specific supports, such as developing child care programs, increasing employment and earnings, alleviating hunger, or improving maternal and child health.

- **Benefits or Services Provided.** A range of benefits and services for both children and parents are available across the 10 federal programs, such as child care, food assistance, and job skills training. To create their two-generation approach, state and local entities can, to the extent permitted by law, combine services from multiple programs to provide a coordinated approach to addressing the needs of the entire family. In fact, according to HHS, combining services from multiple programs is common in two-generation approaches because single programs tend to cover only one type of service or may be for parents or children instead of both.

In addition to the 10 most commonly cited federal programs, state and local entities reported using over 40 other federal programs to support their two-generation approaches (see appendix II). For example, one entity has a housing complex for single parents and their children. The families receive HUD Section 8 Project-Based Rental Assistance, and

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14Section 8 Project-Based Rental Assistance is a program in which HUD contracts with private property owners to rent housing units to eligible low-income tenants for an income-based rent.
the entity also provides support services such as child care, parenting classes, and financial counseling. Two entities reported using Medicaid—one of the nation’s largest sources of funding for medical and other health-related services for low-income individuals.

There may be additional federal programs beyond those cited that could be used for two-generation approaches that selected state and local entities did not report using. For example, HHS officials told us that the Social Services Block Grant could be used for two-generation approaches because it is one of the most flexible sources of social services funding. HUD officials said the Family Self-Sufficiency Program provides case management services and could be used for two-generation approaches. However, none of the 23 selected state and local entities reported using either program.

We found that selected entities leveraged the 10 most commonly cited federal programs in different ways to meet the unique needs of their individual communities. Officials from some entities reported using only one of the 10 programs, while one entity reported using as many as seven of the programs. In addition, all of the 23 selected entities reported using other resources, including state, local, and/or philanthropic funds, to create their two-generation approaches (see fig. 1). Some state and local officials said these additional resources were needed to provide flexibility in meeting the needs of families. For example, officials from one agency told us they used additional resources to provide services to families with incomes that exceeded the eligibility limits for federal programs, noting that some with higher incomes were still in need of assistance.
Figure 1: Examples of Funding Combinations Used to Support State and Local Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Colorado Local Department</th>
<th>Colorado State Department</th>
<th>Connecticut Non-Governmental Organization</th>
<th>Maryland Local Department</th>
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</table>

**Two-Generation Poverty Reduction Approaches**

- The department implemented an integrated service delivery approach to holistically respond to families in need. Parents and children are served at the same time using resources from across departments, including cash, food, and medical assistance, child care, and child support.
- Some families experiencing homelessness are provided short-term housing with support services, such as employment services, parenting education, health services, and support for academic achievement.

- The department provided funding to allow local communities to plan and implement two-generation approaches.
- The department also has a pilot program in a rural community that augmented its maternal and child home visiting program with employment, education, and child care supports.

- Early childhood education with a science, technology, engineering, and math focus is paired with parental supports in six areas: prenatal parent support and education, mentoring, counseling, employment, technology, and life skills.
- The organization's staff educates, trains, and hires parents to work in early childhood education.

- Some families are supported by a coach to help them resolve barriers to program access. The county also has sites in communities where families apply for, receive, or are referred to benefit programs and support services.
- Elementary and middle school students are identified as in need and their families are assisted by a coordinator that connects them with health, social, and educational services for the whole family.

**Federal Programs Supporting the Approaches Among the Ten Most Commonly Cited**

- Child Support Enforcement
- Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)

- Child Care and Development Fund (CCDF)
- Child Support Enforcement
- Head Start
- Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program
- TANF
- SNAP

- CCDF

- Community Services Block Grant (CSBG)
- Head Start
- TANF
- SNAP
- Wagner-Peyser Employment Services Program
- Workforce Innovation and Opportunity Act (WIOA) Title I Adult Program
- WIOA Title I Youth Program

**Additional Funding Used to Support the Two-Generation Approaches**

| Local | Local, state, and philanthropic | State and philanthropic | Local, state, and philanthropic |

Source: GAO analysis of interviews with state and local officials.

Note: Information on federal programs and other funding being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.
To create their unique two-generation poverty reduction approaches and address the needs of their communities, selected entities reported the significance of involving leadership, changing policies, expanding services, modifying service delivery practices, and/or serving specific populations. Specifically:

- **Involving Leadership.** In some states, the governor or state legislature encouraged state agencies to adopt two-generation approaches and/or staff were hired to lead the state’s efforts in implementing two-generation approaches, according to officials. For example, officials told us that Maryland’s governor and Connecticut’s state legislature created commissions with membership from state agencies, local organizations, and the public. The commissions made recommendations related to mitigating multigenerational poverty and developing local programs to pilot two-generation approaches. In addition, Colorado, Connecticut, Maryland, and Minnesota officials reported hiring a two-generation approach program manager within state government to coordinate the state’s efforts across agencies and programs to implement such approaches.

- **Changing Policies.** Officials from some states said they changed policies to better support families as part of their two-generation approaches, such as modifying eligibility requirements for certain services. For example, officials from a Colorado state agency said they changed policies across a range of programs to be more family friendly, such as providing transitional food assistance to families no longer eligible for TANF. Officials from a Georgia state agency said they made a number of policy changes, such as increasing the income eligibility threshold for child care subsidies to help families retain this care as their income increases.

- **Expanding Services.** Some officials also reported providing additional services to families that they had not provided in the past. For example, a Colorado state agency is piloting an expansion of its maternal and child home visiting program that adds employment, education, and child care to the supports the program already provides in order to improve family economic self-sufficiency. A Colorado local department now provides short-term housing with support services, in addition to its existing emergency shelters, for some families experiencing homelessness.

- **Modifying Service Delivery Practices.** Selected state and local entities sometimes changed the methods they used to deliver services to families, according to officials. For example, families served by a local agency in Maryland complete an intake form and a strengths and
needs assessment. A trained coach then helps the family complete a pathway plan with family goals and action steps. A Minnesota local department is implementing new tools to assess the health, nutrition, education, and employment needs of families and connect them to supports across the department. A Connecticut state agency is employing a family centered coaching model in its Jobs First Employment Services Program. The coaching goes beyond traditional job search assistance by identifying the needs of children and parents and providing financial literacy training.

- **Serving Specific Populations.** Two-generation approaches by selected non-governmental organizations generally provided services to more specific populations, such as single parents or the families of children in certain schools. For example, a non-governmental organization in Minnesota serves single mothers and their young children by providing housing, on-site early childhood education, and weekly life skills training while mothers earn post-secondary credentials. Another non-governmental organization in Minnesota serves families of children in Minneapolis schools and assists families in accessing a variety of services, such as housing stabilization, health, career, and financial counseling. A non-governmental organization in Connecticut provides support services for the parents of children attending its preschool, including helping parents become certified child care workers and obtain full-time employment in a preschool program.

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**Selected State and Local Entities**

**Reported Challenges Related to Data Sharing and a Lack of Information on Successful Two-Generation Approaches**
Officials from 14 of 23 state and local entities reported challenges related to sharing data across low-income programs. We found that some state and local entities have data sharing practices in place, while others are in the midst of designing or creating related systems. Sharing data across systems and programs serving low-income families could enhance state and local two-generation approaches. For example, officials in one county said that if more robust data sharing occurred across agencies and systems, they would have access to information that would help them make decisions based on the needs of the families they serve. Additionally, officials from one non-governmental organization said they wanted to share data with other relevant organizations in order to be able to measure the impact of their two-generation approach. We previously found that states and localities used data sharing to improve case management by helping caseworkers obtain client information more quickly and make more informed decisions.\(^\text{15}\)

Yet, state and local officials said that data sharing is difficult due to issues with linking data across low-income programs and concerns about how to protect participant privacy. Specifically, officials from five state and local entities reported issues related to linking data, including that a lack of common data fields across low-income programs made it difficult for the entities to share data. For example, officials at one state agency said they wanted to link mental health and substance abuse data systems. However, the officials have spent 6 years creating matching fields across these systems to allow the data to be shared, and the process is not yet complete. In addition, officials from seven entities said concerns about protecting participant privacy contributed to their data sharing challenges. For example, an official at a state agency noted it can be difficult to balance protecting an individual’s privacy while sharing enough data to be helpful to entities using two-generation approaches.

Federal agencies have taken steps to assist state and local entities interested in data sharing by providing related resources and guidance (see fig. 2). Although this information may not be specific to two-generation approaches, federal officials reported that it could be useful to entities utilizing these approaches.\(^\text{16}\)


\(^{16}\)While these resources may help address some officials’ concerns regarding data sharing, state and/or federal privacy laws may also be applicable.
Officials from 11 of 23 state and local entities reported a lack of information on two-generation approaches to be challenging. Specifically, they wanted more examples of successful two-generation approaches, opportunities to learn from peers, and information on federal funding sources that can be used to implement these approaches. For example, officials at one state agency said they had difficulties learning about federal funding sources that do not directly relate to the agency, but could be used to support two-generation approaches. In addition, officials at a non-governmental organization said they would benefit from federally sponsored peer learning so that they could gain knowledge from states and localities to build into their two-generation work.

We found that HHS has developed information memorandums and policy statements on two-generation approaches that address the topics desired by state and local entities. HHS also has hosted webinars and communities of learning to assist state and local entities that were
interested in adopting two-generation approaches. For some of these efforts, HHS partnered with other federal agencies. Specifically, within HHS/ACF, at least seven offices have developed information related to two-generation approaches (see fig. 3 for examples). This information discusses a range of topics, from funding flexibility to options for building service models, that could assist state and local agencies in creating two-generation approaches.

Figure 3: Examples of Health and Human Services (HHS) Administration for Children and Families (ACF) Information Related to Two-Generation Approaches

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Memorandum</td>
<td>Toolkit and Other Resources</td>
<td>Information Memorandum</td>
<td>Webinar</td>
<td>Webinar Series</td>
<td>Research Project</td>
<td>Learning Community</td>
</tr>
<tr>
<td>A memo entitled Increase in Child Care and Development Fund (CCDF) Discretionary Funds in the Consolidated Appropriations Act, 2018 provides an overview and guidance on the increased CCDF discretionary funds made available through the Consolidated Appropriations Act, 2018.</td>
<td>A toolkit called Knowledge Works! provides funding guidance, program models, evaluation models, sample forms, and research findings about noncustodial parent employment services.</td>
<td>A memo entitled Strengthening Community Services Block Grant (CSBG) Outcomes by Developing Two-Generation Approaches to Building Economic Security and Well-Being describes how to use CSBG funds to support and implement two-generation approaches to increase family economic security and well-being.</td>
<td>A webinar entitled Integrating Two-Generation Strategies into Temporary Assistance for Needy Families (TANF) Programs provided an overview of the policy components of an intentional two-generation approach that may be applicable to TANF programs.</td>
<td>A webinar series called Building Foundations for Economic Mobility supports program efforts around financial capability and education and career strategies for Head Start and Early Head Start families.</td>
<td>A research project entitled Integrated Approaches to Supporting Child Development and Improving Family Economic Security explored approaches that intentionally combine intensive, adult-focused services with intensive, child-focused programs and developed options for evaluating these emerging models.</td>
<td>A learning community called A Whole Family Approach to Jobs brings together public and private sector stakeholders, across workforce development, human services, and education, to identify policy opportunities, lessons learned, and challenges faced by states seeking to implement whole-family approaches to economic opportunity that benefit low-income parents.</td>
</tr>
</tbody>
</table>

Source: GAO analysis of agency documentation. | GAO-20-382

Note: Agency officials characterized this information as being related to two-generation approaches. We did not independently validate their characterization.

According to federal internal control standards, managers should externally communicate the information needed to achieve their
organizational goals.\textsuperscript{17} To help to ensure effective external communication, managers may want to consider whether the information is readily available to the intended audience when needed. While HHS has created resources relevant to two-generation approaches, it has not made this information readily available to all entities using two-generation approaches. HHS officials said that they disseminate guidance and other resources through existing program or office-specific mechanisms, such as separate email lists and websites for each office. Other federal agencies in our review also created information relevant to two-generation approaches that they distributed through existing program mechanisms. For example, DOL officials said information related to two-generation approaches is woven into technical assistance as relevant to various grant programs. Similarly, Education officials said they published guidance on its website and sent it to state educational agencies and other stakeholders through program specific email lists.

Given these current approaches to distribution, state and local entities using two-generation approaches may not have access to or be aware of all relevant resources if these resources are only available to recipients of certain federal programs or entities in contact with certain federal offices. Without access to all pertinent information, state and local agencies may be unaware of the breadth of information available on two-generation approaches and related topics and may be unable to use it to address challenges they face while designing and implementing such approaches.

HHS recently identified an interagency effort that officials said should address challenges faced by state and local entities, including their desire for information on two-generation approaches. The interagency Council on Economic Mobility was recently established and is led by HHS with participation from USDA, Education, HUD, DOL, Department of the Treasury, Social Security Administration, Office of Management and Budget, Council of Economic Advisers, and Domestic Policy Council. Its tentative mission is to “create an accountable and effective structure for federal interagency collaboration encouraging economic mobility and to use federal levers and tools to promote family-sustaining careers and economic mobility for low-income Americans.” Since the Council on Economic Mobility was only recently established, it is too early to determine whether it will make information readily available across federal

Poverty negatively affects many aspects of a family’s life, including a child’s education and a parent’s ability to participate in the labor force. Previous attempts to provide better service coordination for low-income families lacked the intensity and quality of services needed for parents and children to create effective change, according to researchers. Some state and local entities are attempting to use two-generation approaches to help families move towards economic self-sufficiency and alleviate the impact of poverty on children, adults, and families through quality programs that address the needs of both generations. State and local officials that we interviewed have implemented a variety of two-generation approaches, but some said they do not have sufficient information on these approaches to most effectively serve families. HHS and other agencies have taken steps to address these challenges, including providing webinars, information memorandums, and other assistance. However, most of these resources are shared through individual program and office mechanisms, potentially making them difficult to access by those not directly connected to certain programs and offices. Moving forward, readily available information and assistance could more effectively help state and local officials learn how to better serve families and help break the cycle of multi-generational poverty.

We are making the following recommendation to HHS:

The Secretary of HHS, in consultation with the Council on Economic Mobility, should make information that would assist state and local entities in developing and implementing two-generation poverty reduction approaches readily available across federal programs and offices. (Recommendation 1)
We are sending copies of this report to the appropriate congressional committees, the Secretaries of the Departments of Agriculture, Education, Health and Human Services, Housing and Urban Development, and Labor, and other interested parties. In addition, the report is available at no charge on the GAO website at https://www.gao.gov.

If you or your staff have any questions about this report, please contact me at (202) 512-7215 or larink@gao.gov. Contact points for our Offices of Congressional Relations and Public Affairs may be found on the last page of this report. GAO staff who made key contributions to this report are listed in appendix IV.

Kathryn A. Larin  
Director, Education, Workforce, and Income Security Issues
## Appendix I: Characteristics of Federal Programs Most Commonly Cited by Selected Entities Implementing Two-Generation Approaches

Table 2: Characteristics of 10 Federal Programs Most Commonly Used by Selected State and Local Entities to Support Two-Generation Poverty Reduction Approaches (as Previously Reported by GAO and Confirmed by Agency Officials)

<table>
<thead>
<tr>
<th>Program</th>
<th>Target population</th>
<th>Purpose</th>
<th>Benefit or service provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care and Development Fund (CCDF)</td>
<td>Low-income families with children</td>
<td>To develop child care programs that best suit the needs of children and parents in each state, to empower working parents to make their own decisions on the child care that best suits their family’s needs, to provide consumer education to help parents make informed decisions, to provide child care to parents trying to achieve independence from public assistance, and to help states implement their child care regulatory standards.</td>
<td>Subsidized child care services that may include center-based care, group home care, family care, and care provided in the child’s own home. States also use a portion of funds for quality improvement activities, such as professional development and training, and quality rating and improvement systems.</td>
</tr>
<tr>
<td>Child Support Enforcement</td>
<td>Children and their families</td>
<td>To enforce the support obligations owed by noncustodial parents for the support of their children through locating noncustodial parents, establishing paternity, obtaining child support, and assuring that assistance in obtaining support or order modifications will be available to all who request such assistance.</td>
<td>Noncustodial parent location, paternity establishment, establishment of child support orders, review and modification of child support orders, collection of child support payments, distribution of child support payments, and establishment and enforcement of medical support.</td>
</tr>
<tr>
<td>Community Services Block Grant (CSBG)</td>
<td>Low-income individuals, families, and communities</td>
<td>To reduce poverty, revitalize low-income communities, and empower low-income individuals and families in rural and urban areas to become fully self-sufficient.</td>
<td>A wide range of locally determined services and strategies may be supported to help low-income individuals and families become self-sufficient; address the needs of youth in low-income communities; and effectively use and coordinate with related programs.</td>
</tr>
<tr>
<td>Head Start, which includes Early Head Start</td>
<td>Vulnerable children ages 0 to 5 and their families</td>
<td>To provide two-generation child development, family engagement, and family support services to pregnant women and young children from birth to age 5 and their families. The purpose of the program is to promote children’s school readiness by enhancing social and cognitive development and by providing educational, health, nutritional, social and other services for children and families.</td>
<td>Comprehensive child development services, including educational, dental, medical, nutritional, and social services to children and their families. Services may be center based, home-based, family child care, or a combination, and may be full- or part-day or full- or part-year.</td>
</tr>
<tr>
<td>Maternal, Infant, and Early Childhood Home Visiting (MIECHV) Program</td>
<td>At-risk pregnant women and parents with young children</td>
<td>To improve maternal and child health, prevent child abuse and neglect, encourage positive parenting, and promote child development and school readiness.</td>
<td>Regular home visits and support services from a nurse, social worker, or other professional. Families are provided services that are tailored to their specific needs, such as teaching parenting skills, promoting early learning in the home, or conducting screenings and providing referrals to address caregiver depression, substance abuse, and family violence.</td>
</tr>
</tbody>
</table>
Appendix I: Characteristics of Federal Programs Most Commonly Cited by Selected Entities Implementing Two-Generation Approaches

<table>
<thead>
<tr>
<th>Program</th>
<th>Target population</th>
<th>Purpose</th>
<th>Benefit or service provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Nutrition Assistance Program (SNAP)</td>
<td>Low-income households</td>
<td>To alleviate hunger and malnutrition and permit low-income households to obtain a more nutritious diet by increasing their food purchasing power.</td>
<td>Benefits are provided through an electronic benefit transfer card to purchase food from authorized retailers. Allotments are determined on the basis of the thrifty food plan.</td>
</tr>
<tr>
<td>Temporary Assistance for Needy Families (TANF)</td>
<td>Needy families with children</td>
<td>To accomplish one or more of the following: (1) provide assistance to needy families so that children may be cared for in their own homes or in the homes of relatives; (2) end the dependence of needy parents on government benefits by promoting job preparation, work, and marriage; (3) prevent and reduce the incidence of out-of-wedlock pregnancies; and (4) encourage the formation and maintenance of two-parent families.</td>
<td>TANF-funded services include: cash assistance (benefit levels and eligibility criteria defined by individual states); noncash services, including child care, work activities, work supports, and some child welfare services; and various other social services directed toward the statutory goals of family formation and reduced non-marital pregnancies.</td>
</tr>
<tr>
<td>Wagner-Peyser Employment Services Program</td>
<td>Unemployed and underemployed individuals</td>
<td>To provide a combination of education and training services that help job seekers obtain employment and advance in the labor market, to emphasize the alignment and integration of Workforce Innovation and Opportunity Act (WIOA) programs, to emphasize that employers are also customers of the workforce system, and to involve employers in helping the system provide the skilled workers they need.</td>
<td>Employment services, including job searches and placement assistance, and referrals to employers.</td>
</tr>
<tr>
<td>WIOA Title I Adult Program</td>
<td>Unemployed and underemployed adults ages 18 or older</td>
<td>To provide a combination of education and training services that help job seekers obtain employment and advance in the labor market, to emphasize the alignment and integration of WIOA programs, to emphasize that employers are also customers of the workforce system, and to involve employers in helping the system provide the skilled workers they need.</td>
<td>Training and services, such as occupational skills training, career counseling, and job searches.</td>
</tr>
<tr>
<td>WIOA Title I Youth Program</td>
<td>Unemployed and underemployed youth ages 14 to 24</td>
<td>To provide a combination of education and training services that help job seekers obtain employment and advance in the labor market, to emphasize the alignment and integration of WIOA programs, to emphasize that employers are also customers of the workforce system, and to involve employers in helping the system provide the skilled workers they need.</td>
<td>Educational supports, occupational skills training, counseling, and paid and unpaid work experiences.</td>
</tr>
</tbody>
</table>

Source: Prior GAO reports and confirmed with federal agency officials. | GAO-20-382

Note: This information is from prior GAO reports on low-income programs, and was then confirmed with agency officials. See, for example, GAO, Federal Low-Income Programs: Eligibility and Benefits Differ for Selected Programs Due to Complex and Varied Rules, GAO-17-558 (Washington, D.C.: June 29, 2017), and GAO, Federal Low-Income Programs: Multiple Programs Target Diverse Populations and Needs, GAO-15-516 (Washington, D.C.: July 30, 2015).
In addition to the 10 most commonly cited federal programs, state and local entities reported using over 40 other federal programs to support their two-generation approaches to poverty reduction. These programs are administered by the Corporation for National and Community Service and the Departments of Agriculture, Education, Health and Human Services, Housing and Urban Development, Justice, Labor, Transportation, and Treasury. See tables 3 through 11 below.

Table 3: Corporation for National and Community Service Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Americorps</td>
<td>1</td>
</tr>
<tr>
<td>Social Innovation Fund</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. [GAO-20-382]

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

Table 4: Additional Department of Agriculture Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child and Adult Care Food Program</td>
<td>2</td>
</tr>
<tr>
<td>Special Supplemental Nutrition Program for Women, Infants, and Children</td>
<td>1</td>
</tr>
<tr>
<td>Summer Food Service Program</td>
<td>2</td>
</tr>
<tr>
<td>Supplemental Nutrition Assistance Program Employment and Training</td>
<td>2</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. [GAO-20-382]

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.
### Table 5: Department of Education Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Education and Family Literacy Act</td>
<td>1</td>
</tr>
<tr>
<td>Comprehensive State Literacy Development</td>
<td>1</td>
</tr>
<tr>
<td>Elementary and Secondary Education Act Title I</td>
<td>1</td>
</tr>
<tr>
<td>Parent Information Center</td>
<td>1</td>
</tr>
<tr>
<td>Promise Neighborhood</td>
<td>2</td>
</tr>
<tr>
<td>School Climate Transformation Grant</td>
<td>1</td>
</tr>
<tr>
<td>Statewide Family Engagement Centers</td>
<td>1</td>
</tr>
<tr>
<td>Strengthening Career and Technical Education for the 21st Century Act (Perkins V)</td>
<td>1</td>
</tr>
<tr>
<td>TRIO Educational Opportunity Centers</td>
<td>1</td>
</tr>
<tr>
<td>21st Century Community Learning Centers Grant</td>
<td>1</td>
</tr>
<tr>
<td>Vocational Rehabilitation Services</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

### Table 6: Additional Department of Health and Human Services Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community-Based Child Abuse Prevention Grants</td>
<td>2</td>
</tr>
<tr>
<td>Family-to-Family Health Information Centers</td>
<td>1</td>
</tr>
<tr>
<td>Low-Income Home Energy Assistance Program</td>
<td>2</td>
</tr>
<tr>
<td>Maternal and Child Health Block Grant</td>
<td>1</td>
</tr>
<tr>
<td>Medicaid</td>
<td>2</td>
</tr>
<tr>
<td>Older Americans Act Grants for Supportive Services and Senior Centers</td>
<td>1</td>
</tr>
<tr>
<td>Preschool Development Grants</td>
<td>2</td>
</tr>
<tr>
<td>Promoting Safe and Stable Families</td>
<td>1</td>
</tr>
<tr>
<td>Project AWARE (Advancing Wellness and Resiliency in Education)</td>
<td>1</td>
</tr>
<tr>
<td>State Education Agency Grants</td>
<td></td>
</tr>
<tr>
<td>Refugee Support Services</td>
<td>1</td>
</tr>
</tbody>
</table>
### Appendix II: Additional Programs Cited by Selected State and Local Officials

#### Table 7: Department of Housing and Urban Development Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide Family Network</td>
<td>1</td>
</tr>
<tr>
<td>State Targeted Response to the Opioid Crisis Grants</td>
<td>1</td>
</tr>
<tr>
<td>State Opioid Response Grants</td>
<td>2</td>
</tr>
<tr>
<td>Systems of Care Expansion and Sustainability Grants</td>
<td>2</td>
</tr>
<tr>
<td>Title IV-E Foster Care</td>
<td>2</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

#### Table 8: Department of Justice Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide System Reform Program</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.
### Table 9: Additional Department of Labor Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Innovation and Opportunity Act Title I Dislocated Worker</td>
<td>2</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

### Table 10: Department of Transportation Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rural Transit Assistance Program</td>
<td>1</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.

### Table 11: Department of the Treasury Programs Cited by Selected State and Local Entities as Being Used to Support Two-Generation Poverty Reduction Approaches

<table>
<thead>
<tr>
<th>Federal Program</th>
<th>Number of state and local entities (n=23)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Volunteer Income Tax Assistance</td>
<td>2</td>
</tr>
<tr>
<td>Low-Income Housing Tax Credit</td>
<td>2</td>
</tr>
</tbody>
</table>

Source: GAO interviews with state and local officials. | GAO-20-382

Note: Information on federal programs being used was provided during interviews with 23 state and local entities. While we confirmed the information through written responses or follow-up interviews with state and local officials, we did not ask federal agencies to verify whether the state and local entities used the federal programs.
March 30, 2020

Kathryn A. Larin  
Director, Education, Workforce and Income Security Issues  
U.S. Government Accountability Office  
441 G Street NW  
Washington, DC 20548

Dear Ms. Larin:

Attached are comments on the U.S. Government Accountability Office’s (GAO) report entitled, “Poverty Reduction: HHS Can Assist States and Localities by Making Information on Approaches Serving Whole Families Readily Available” (GAO-20-382).

The Department appreciates the opportunity to review this report prior to publication.

Sincerely,

Sarah C. Arbes
Assistant Secretary for Legislation

Attachment
Appendix III: Comments from the Department of Health and Human Services

GENERAL COMMENTS FROM THE DEPARTMENT OF HEALTH & HUMAN SERVICES ON THE GOVERNMENT ACCOUNTABILITY OFFICE’S DRAFT REPORT ENTITLED — POVERTY REDUCTION: HHS CAN ASSIST STATES AND LOCALITIES BY MAKING INFORMATION ON APPROACHES SERVING WHOLE FAMILIES READILY AVAILABLE (GAO-20-382)

The U.S. Department of Health & Human Services (HHS) appreciates the opportunity from the Government Accountability Office (GAO) to review and comment on this draft report.

Recommendation 1
The Secretary of HHS, in consultation with the Council on Economic Mobility, should make information that would assist state and local entities in developing and implementing two-generation poverty reduction approaches readily available across federal programs and offices.

HHS Response
HHS concurs with GAO’s recommendation.

- Through its coordination of the Council on Economic Mobility, HHS will help promote poverty reduction approaches that aim to break down programmatic silos and provide more integrated, person-centered service delivery. We will work to identify opportunities for collaboration, promoting practices, and successful models to promote economic mobility through federal programs and policies and develop strategies for promoting them, such as technical assistance, communications, and convenings.
Appendix IV: GAO Contact and Staff

Acknowledgments

GAO Contact

Kathryn A. Larin, (202) 512-7215 or larink@gao.gov

Staff Acknowledgments

In addition to the contact named above, the following individuals made key contributions to this report: Rachel Frisk and Danielle Giese (Assistant Directors), Andrea Dawson (Analyst-in-Charge), Gretel Clarke, Kelsey Kreider, and Kelly Snow. Also contributing to this report were Alex Galuten, Melissa Jaynes, Joy Solmonson, Almeta Spencer, Curtia Taylor, and Walter Vance.
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