SCHOOL MEALS PROGRAMS

USDA Has Reported Taking Some Steps to Reduce Improper Payments but Should Comprehensively Assess Fraud Risks

Accessible Version
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What GAO Found

The Department of Agriculture (USDA) has reported various actions aimed at lowering estimated improper payment error rates in the National School Lunch Program and School Breakfast Program (school meals programs). Examples include a new application prototype intended to reduce applicant errors and training for food service workers to reduce administrative errors. USDA uses a model based on a periodic study to estimate improper payments, and reported error rates will generally not reflect the effect of most actions until USDA’s next study is released, likely in 2020. However, in fiscal year 2018, USDA redefined what it considers an improper payment. Specifically, meal claiming errors—for example, meals that are missing a required nutritional component but that are counted as reimbursable—are no longer considered improper payments, resulting in error rates for fiscal year 2018 that are not comparable to prior years.

USDA has not assessed fraud risks in the school meals programs, which hinders its ability to ensure that its key oversight practices—extensive processes designed for broad monitoring purposes—address areas at risk for fraud. The assess component of A Framework for Managing Fraud Risks in Federal Programs (Fraud Risk Framework) calls for managers to plan regular fraud risk assessments and to assess risks to determine a fraud risk profile. USDA officials stated that the agency considers fraud risks through efforts to assess overall program integrity risk in the programs, which include research projects and consideration of specific risks when allocating monitoring resources. However, GAO found that USDA’s efforts to assess risk do not comprehensively consider fraud risks. As a result, these efforts are not aligned with the overarching concepts of planning and conducting fraud risk assessments in the Fraud Risk Framework. Establishing a process to plan and conduct regular fraud risk assessments that align with the leading practices in the Fraud Risk Framework—including those in the figure below—will help USDA design and implement an antifraud strategy, as well as evaluate and adapt its strategy to improve fraud risk management in the school meals programs.

Key Elements of the Fraud Risk Assessment Process

1. Identify inherent fraud risks affecting the program
2. Assess the likelihood and impact of inherent fraud risks
3. Determine fraud risk tolerance
4. Examine the suitability of existing fraud controls and prioritize residual fraud risks
5. Document the program’s fraud risk profile

Source: GAO.

Why GAO Did This Study

In 2018, almost 30 million children participated in the National School Lunch Program and over 14 million participated in the School Breakfast Program, with cash payments totaling almost $17 billion. Historically, the school meals programs have reported high estimated improper payment error rates, which suggest that these programs may also be vulnerable to fraud.

GAO was asked to review improper payment error rates and potential fraud in the school meals programs. This report (1) describes steps USDA has reported taking since 2015 to lower improper payment error rates and (2) examines the extent to which USDA has assessed areas of risk for fraud in the school meals programs.

GAO reviewed the results of the most recent study USDA uses to estimate improper payments in the school meals programs, as well as the error rates and actions to reduce them reported in USDA’s agency financial reports from fiscal years 2015 through 2018. Further, GAO analyzed guidance for key oversight practices and documentation regarding USDA’s risk assessment processes. GAO examined these processes against the leading practices in the Fraud Risk Framework for assessing fraud risks. GAO also interviewed agency officials.

What GAO Recommends

GAO recommends that USDA establish a process to plan and conduct regular fraud risk assessments for the school meals programs that align with the leading practices in the Fraud Risk Framework. USDA generally agreed with the recommendation.

View GAO-19-389. For more information, contact Seto J. Bagdoyan at (202) 512-6722 or bagdoyans@gao.gov.
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Abbreviations

APEC  Access, Participation, Eligibility, and Certification
FNS  Food and Nutrition Service
Fraud Risk Framework  A Framework for Managing Fraud Risks in Federal Programs
IPIA  Improper Payments Information Act of 2002
OMB  Office of Management and Budget
SNAP  Supplemental Nutrition Assistance Program
USDA  Department of Agriculture
May 21, 2019

Congressional Requesters

A well-balanced and nutritional diet for school children is essential for their overall health and well-being and helps promote academic achievement. In 1946, the Richard B. Russell National School Lunch Act established the National School Lunch Program, and in 1966, the Child Nutrition Act established the School Breakfast Program.¹ Through these programs, the federal government provides reimbursement to schools for meals that meet federal requirements, and students may be eligible to receive meals for free or at a reduced price. The school meals programs are overseen by the Food and Nutrition Service (FNS) at the Department of Agriculture (USDA).² In fiscal year 2018, almost 30 million children participated in the National School Lunch Program, and over 14 million participated in the School Breakfast Program, with cash payments of $12.5 billion and $4.4 billion, respectively.

Historically, the school meals programs have reported high improper payment error rates, as high as almost 16 percent for the National School Lunch Program and almost 23 percent for the School Breakfast Program over the past 4 years.³ A high improper payment error rate may suggest that a program may also be vulnerable to fraud, although it is important to note that fraud is one specific type of improper payment, and improper payment estimates are not intended to measure fraud in a particular


²For purposes of this report, we refer to the National School Lunch Program and the School Breakfast Program as the school meals programs. USDA oversees other child nutrition programs that are outside of the scope of this review.

³An improper payment is defined as any payment that should not have been made or that was made in an incorrect amount (including overpayments and underpayments) under statutory, contractual, administrative, or other legally applicable requirements. It includes any payment to an ineligible recipient, any payment for an ineligible good or service, any duplicate payment, any payment for a good or service not received (except for such payments where authorized by law), and any payment that does not account for credit for applicable discounts. Office of Management and Budget (OMB) guidance also instructs agencies to report as improper payments any payment for which insufficient or no documentation was found.
We have previously reported that fraud poses a significant risk to the integrity of federal programs and erodes public trust in government. Implementing effective fraud risk management processes can help ensure that federal programs fulfill their intended purpose, spend their funding effectively, and safeguard assets.

You asked us to review improper payment error rates and potential fraud in the school meals programs. This report (1) describes the steps USDA has reported taking since 2015 to reduce improper payment error rates in the school meals programs and (2) examines the extent to which USDA has assessed areas of risk for fraud in the school meals programs.

To address our first objective, we reviewed the results of the most recent Access, Participation, Eligibility, and Certification (APEC) study—which USDA uses to estimate improper payments in the school meals programs—published in May 2015, as well as estimated improper payment error rates and actions aimed at reducing them reported in USDA’s agency financial reports from fiscal years 2015 through 2018.

To address our second objective, we analyzed documentation related to USDA’s risk assessment processes, including the assessment of fraud risks. We examined these processes against the leading practices in A Framework for Managing Fraud Risks in Federal Programs (Fraud Risk Framework) related to assessing fraud risks. The Fraud Risk Framework describes leading practices in four components: commit, assess, design and implement, and evaluate and adapt. We selected the leading practices within the assess component because the identification and assessment of fraud risks are an important step in determining whether USDA’s oversight practices identify and address areas at risk for fraud. We analyzed USDA guidance related to two key oversight processes—

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4While improper payments may be caused by unintentional error, fraud involves obtaining something of value through willful misrepresentation. Whether an act is fraudulent is determined through the judicial or other adjudicative system.


6We did not assess the methodology USDA uses to estimate improper payments in the school meals programs as part of this review.

management evaluations and administrative reviews. In addition, we interviewed agency officials about efforts to reduce improper payment error rates and manage fraud risks.

We conducted this performance audit from June 2018 to May 2019 in accordance with generally accepted government auditing standards. Those standards require that we plan and perform the audit to obtain sufficient, appropriate evidence to provide a reasonable basis for our findings and conclusions based on our audit objectives. We believe that the evidence obtained provides a reasonable basis for our findings and conclusions based on our audit objectives.

Background

Administration and Oversight of the School Meals Programs

The Food and Nutrition Service at USDA is responsible for overseeing the school meals programs at the federal level, which includes issuing regulations and guidance. The school meals programs are administered at the state level by a designated state agency—generally an education or agriculture agency—that issues guidance to school districts providing the meals. School districts are responsible for certifying students as eligible for free or reduced-price meals, providing children with nutritionally balanced meals each school day, and counting and claiming eligible meals for federal reimbursement, among other things. USDA and state agencies also conduct oversight of the school meals programs. Figure 1 summarizes the responsibilities of the different entities within the school meals programs.

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8According to USDA officials, the agency mainly relies on these two processes for oversight of the school meals programs. As described later in this report, USDA oversees state agencies through management evaluations, and state agencies oversee school districts through administrative reviews.

9According to USDA guidance, the term “school food authority” refers to the governing body responsible for school food service operations, and the term “local educational agency” refers to the governing body responsible for activities related to, but not directly under, the school food service. In this report, we use the term “school district” to refer to school food authorities and local educational agencies.
Figure 1: Summary of Responsibilities for Administering the School Meals Programs

<table>
<thead>
<tr>
<th>U.S. Department of Agriculture (USDA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has overall responsibility for the school meals programs</td>
</tr>
<tr>
<td>Issues guidance and regulations to states</td>
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<tr>
<td>Reimburses state agencies for qualifying meals served</td>
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<tr>
<td>Conducts management evaluations of state agencies' administration of the school meals programs</td>
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<table>
<thead>
<tr>
<th>State Agencies</th>
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<tbody>
<tr>
<td>Issue guidance to school districts</td>
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<tr>
<td>Reimburse school districts for qualifying meals served</td>
</tr>
<tr>
<td>Conduct administrative reviews of school districts' administration of the school meals programs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Districts</th>
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<tbody>
<tr>
<td>Certify eligible students for free or reduced-price meals</td>
</tr>
<tr>
<td>Serve nutritionally balanced school meals that meet USDA requirements</td>
</tr>
<tr>
<td>Count and claim qualifying meals for reimbursement</td>
</tr>
</tbody>
</table>

Source: GAO summary of USDA information. | GAO-19-389
Certification

All students in schools operating the school meals programs may participate in the programs, and eligible students may be certified to receive free or reduced-price meals. Individual students can be certified into the school meals programs either through household application or direct certification.

- **Household application.** A household can submit an application that lists all sources of household income and the names of all household members, among other information. School districts compare this information to income-eligibility guidelines to determine whether the student is eligible for free or reduced-price meals. Alternatively, the household can indicate on the application that it participates in certain public-assistance programs—such as the Supplemental Nutrition Assistance Program (SNAP)—or that the student meets an approved designation, which confers categorical (automatic) eligibility for free meals. No documentation to support income listings—such as tax returns or pay stubs—is required at the time of application.

- **Direct certification.** Under the direct certification method, data matching is used to identify and certify students who are categorically eligible for free meals. State agencies are required by statute to match student enrollment records against SNAP records and may also match against records for other public-assistance programs or approved designations. Students who are directly certified into the

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10 In general, children from families with incomes at or below 130 percent of the federal poverty guidelines are eligible for free meals. Those with incomes between 130 percent and 185 percent of the federal poverty guidelines are eligible for reduced-price meals.

11 The approved designations include a student who is (1) homeless, runaway, or migrant; (2) a foster child; or (3) enrolled in a federally funded Head Start program. Head Start is a grant program that promotes school readiness for children from low-income families. SNAP is a nutrition assistance program intended to help low-income households obtain a more nutritious diet by providing them with benefits to purchase food from authorized retailers nationwide.

12 School districts are required to annually verify a sample of error-prone household applications that were approved for free or reduced-price school meals benefits. Households selected for verification must submit supporting documentation, or they will be removed from the program.

school meals programs are eligible for free meals without a household application.\textsuperscript{14}

Alternatively, schools can use certain program provisions to serve meals at no charge to all students (i.e., eligibility is not determined for each student individually on an annual basis).

- **Community eligibility provision.** Schools and school districts may apply for community eligibility if their percentage of students identified as eligible for free meals without an application—known as the identified student percentage—is at or above 40 percent.\textsuperscript{15} Meals served at schools using the community eligibility provision are reimbursed using a formula based on the identified student percentage.

- **Other special provisions.** Under these special provisions, schools generally use standard procedures to certify free and reduced-price eligible students and count meals by eligibility category to establish a base year. Following the base year, schools serve free meals to all students and are reimbursed based on the information collected in the base year.

### Meal Counting and Claiming

USDA reimburses state agencies, which in turn reimburse school districts, for qualifying meals through the process of meal counting and claiming. A meal is reimbursable if it meets federal nutrition requirements and is not reimbursable if it is missing a required food component or fails to meet the meal pattern requirements.\textsuperscript{16} Meals are recorded at the point of sale in a school. Generally, individual meals are recorded as either free, reduced price, or paid based on the student’s certification status, unless the school is operating under community eligibility or a special provision.

\textsuperscript{14}As of school year 2018–2019, USDA is operating a pilot project in certain states that allows direct certification for both free and reduced-price meals based on participation in Medicaid.

\textsuperscript{15}Students identified as eligible without an application are those who are directly certified through participation in certain public-assistance programs or by meeting an approved designation described above.

\textsuperscript{16}Meal pattern includes required food components and related quantities, among other things.
Reimbursable meals are tallied at each school. School districts aggregate meal tallies from each school and then report to the respective state agencies on a monthly basis. State agencies then aggregate the reports from each district and submit tallies of free, reduced-price, and paid meals to USDA. USDA then reimburses states for the amount reported. Meals in each category (free, reduced-price, and paid) are reimbursed at different rates.\(^\text{17}\)

**Oversight**

Given that the school meals programs are administered on a daily basis at schools across the country, USDA officials stated that the agency relies on two key oversight practices—management evaluations and administrative reviews—to monitor these programs.

- **Management evaluations.** USDA conducts management evaluations of state agencies' administration of the school meals programs. USDA uses risk-based criteria, such as the level of turnover in state agency staff, to select the state agencies to review each year. According to USDA officials, starting in fiscal year 2019, USDA will automatically select a state agency for review if it has not been reviewed in the past 3 years. According to USDA guidance, examples of operations it reviews during management evaluations include (1) state oversight of certification and verification of students into the school meals programs, (2) administrative reviews of school districts conducted by state agencies, (3) claims for reimbursement, and (4) state oversight of compliance with federal meal pattern requirements, among other areas. According to USDA officials, if USDA considers state agencies reviewed in one year as high risk for program noncompliance, those agencies may receive an additional management evaluation in the following year focused on technical assistance.

- **Administrative reviews.** USDA develops guidance for administrative reviews in which state agencies review school districts' administration of the school meals programs. State agencies are required to conduct administrative reviews of each of their school districts at least once in a 3-year review cycle. USDA guidance states that the objectives of

\(^{17}\)For school year 2018–2019, the lowest reimbursement rates for the National School Lunch Program were $0.31 for a paid meal, $2.91 for a reduced-price meal, and $3.31 for a free meal. The reimbursement rate varies based on certain factors, such as the percentage of students in the school district that are eligible for free and reduced-price meals.
administrative reviews include identifying noncompliance, providing technical assistance, and assessing fiscal actions. Among other things, state agency staff are to review a school district’s certification records and its meal counting and claiming data for the most recent month for which a claim for reimbursement was submitted. State agency staff are also to review school meals served while the staff are on-site to determine whether the meals contain the required food components. State agency staff are to record any identified noncompliance and also provide technical assistance to school district staff.

Estimation of Improper Payments in the School Meals Programs

The Improper Payments Information Act of 2002 (IPIA), as amended, requires agencies to identify, estimate, and report their improper payment amounts and to develop and implement improper payment reduction plans, among other things. USDA estimates improper payments for the school meals programs through a model based on its APEC study, which is conducted by contractors. The most recent APEC study (APEC II) was released in May 2015 and covered activity during the 2012–2013 school year. USDA conducts an APEC study about every 5 years, with APEC III expected to be released in 2020.

Conducting the APEC study involves multiple sampling and data analysis efforts, including the following examples from APEC II.

- **In-person surveys.** Contractors conducted in-person surveys of over 3,000 sampled households to collect information on each household’s circumstances at the time of application, including income, household size, and receipt of other public-assistance benefits. Using this information, contractors determined a sampled student’s eligibility status and compared it to the school district’s master benefit list and application or direct certification documentation.

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18Pub. L. No. 107-300 (Nov. 26, 2002). See 31 U.S.C. § 3321 note. Agencies are to report a dollar value of estimated improper payments, as well as an error rate that reflects the estimated improper payments as a percentage of related program outlays.

19A master benefit list is a school district’s official documentation that identifies the students certified for free or reduced-price meals.
Data matching. Contractors assessed the accuracy of the identified student percentage—the figure used to determine reimbursement for schools using the community eligibility provision—for over 100 sampled schools. To do so, contractors used an iterative process to match sampled students to SNAP and Temporary Assistance for Needy Families records, as well as additional data sources if necessary.20

Observation of meal service. Contractors observed approximately 25,000 lunch transactions and 23,000 breakfast transactions at over 400 sampled schools to identify the food items in each meal at the point of sale, whether the meal was served to a student or nonstudent, and whether the meal was recorded as reimbursable.

USDA determined that conducting the APEC study annually would not be feasible. Instead, the APEC study includes a model that allows USDA to use program participation data to report estimated improper payment error rates on an annual basis. Changes in program participation data result in small changes to the estimated improper payment error rates USDA reports during years between APEC studies.

Fraud Risk Management Standards and Guidance

According to federal standards and guidance, executive-branch agency managers are responsible for managing fraud risks and implementing practices for combating those risks. Federal internal control standards call for agency management officials to assess the internal and external risks their entities face as they seek to achieve their objectives.21 The standards state that as part of this overall assessment, management should consider the potential for fraud when identifying, analyzing, and responding to risks.

In July 2015, GAO issued the Fraud Risk Framework, which provides a comprehensive set of key components and leading practices that serve as a guide for agency managers to use when developing efforts to

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20Temporary Assistance for Needy Families is a block grant program designed to help needy families achieve self-sufficiency.

combat fraud in a strategic, risk-based way. The Fraud Risk Framework describes leading practices in four components, as shown in figure 2.

**Figure 2: The Fraud Risk Management Framework**

The Fraud Reduction and Data Analytics Act of 2015, enacted in June 2016, requires the Office of Management and Budget (OMB) to establish guidelines for federal agencies to create controls to identify and assess fraud risks and design and implement antifraud control activities. The act further requires OMB to incorporate the leading practices from the Fraud

22GAO-15-593SP.
Risk Framework in the guidelines. In July 2016, OMB published guidance about enterprise risk management and internal controls in federal executive departments and agencies. Among other things, this guidance affirms that managers should adhere to the leading practices identified in the Fraud Risk Framework. Further, the act requires federal agencies to submit to Congress a progress report each year for 3 consecutive years on the implementation of controls established under OMB guidance, among other things.

It is important to note that fraud and “fraud risk” are distinct concepts. Fraud is challenging to detect because of its deceptive nature. Additionally, once suspected fraud is identified, alleged fraud cases may be prosecuted. If the court determines that fraud took place, then fraudulent spending may be recovered. Fraud risk exists when individuals have an opportunity to engage in fraudulent activity, have an incentive or are under pressure to commit fraud, or are able to rationalize committing fraud. When fraud risks can be identified and mitigated, fraud may be less likely to occur.

Although the occurrence of fraud indicates there is a fraud risk, a fraud risk can exist even if fraud has not yet been identified or occurred. For example, suspicious billing patterns or complexities in program design may indicate a risk of fraud. Information to help identify potential fraud risks may come from various sources, including whistleblowers, agency officials, contractors, law-enforcement agencies, or beneficiaries.

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USDA Has Reported Taking Various Steps to Reduce Improper Payment Error Rates, but Redefined What It Considers to Be an Improper Payment in Fiscal Year 2018

USDA Reported Taking Steps to Reduce School Meals Improper Payment Error Rates

USDA has reported various actions aimed at lowering the school meals improper payment error rates in its agency financial reports. These actions—including onetime actions and longer-term efforts—cover multiple aspects of the programs. The actions USDA reported included the creation of a new household application prototype intended to reduce applicant errors and the development of training for food service workers to address administrative errors. USDA also reported on mechanisms to collect information on program errors to support agency analysis and monitoring efforts. Examples of the reported actions are illustrated in figure 3 below.

25 Fiscal year 2015 was the first year in which USDA reported improper payment estimates based on the most recent APEC study (APEC II) and reported related actions aimed at reducing these error rates.

26 We did not assess the effectiveness of these actions as part of this review.
Because the study used to develop improper payment error rates in school meals programs—APEC—is conducted about once every 5 years,
the effect of these actions is currently unknown.\textsuperscript{27} Estimated improper payment error rates reported in years between APEC studies will generally not reflect the effect of most actions until the next study is released. Currently, the next APEC study is expected to be released in 2020.

Reported Error Rates for Fiscal Year 2018 Are Not Comparable to Prior Years Because of a Change in Definition

USDA changed what it considers to be an improper payment in the school meals programs for fiscal year 2018 reporting, resulting in improper payment error rates that are not comparable to those of prior years.\textsuperscript{28} Specifically, USDA determined that meal claiming errors do not meet the definition of an improper payment. According to USDA, meal claiming errors occur when meals are incorrectly categorized as reimbursable or nonreimbursable at the point of sale. For example, a meal claiming error occurs when a meal that is missing a required meal component (e.g., the required quantity of a vegetable) is counted as reimbursable.

USDA officials reported that the rationale for the change in what constitutes an improper payment is that meal claiming error does not result in the payment of federal funds for services that were not provided or that were provided to ineligible recipients.\textsuperscript{29} Agency officials also stated that the remedy for meal claiming error is to add the missing food component to the meal, so correcting the error would not reduce program payments. Although the errors will not be considered in determining the reported estimated improper payment error rates, USDA officials stated

\textsuperscript{27}As discussed earlier, although USDA determined that conducting an APEC study annually is not feasible, the study develops a model that allows USDA to use program participation data to report estimated improper payment estimates on an annual basis.

\textsuperscript{28}\textit{IPIA}, as amended, provides the definition of an “improper payment,” and agencies must apply the term in the context of their programs when developing improper payment estimates. Evaluating this change in what USDA considers an improper payment in the school meals program is beyond the scope of this engagement. See 31 U.S.C. § 3321 note.

\textsuperscript{29}USDA reported that it conferred with OMB on this change in its agency financial report for fiscal year 2018.
that the agency is committed to reducing meal claiming error and will continue to measure it as part of its periodic APEC studies.

Prior to fiscal year 2018 reporting, meal claiming errors were considered improper payments. As a result, this change contributed to a significant decrease in the estimated improper payment error rates for the school meals programs reported for fiscal year 2018, as shown in figure 4. Accordingly, the results shown for 2015 through 2018 in figure 4 are not comparable.

Figure 4: Estimated Improper Payment Error Rates for the School Meals Programs Reported for Fiscal Years 2015 through 2018

Note: These percentages were generated using statistical techniques and are based on estimates of improper payment due to certification (eligibility) and noncertification errors for the school year 2012–2013 in the Second Access, Participation, Eligibility, and Certification Study (APEC II). The Department of Agriculture generates an annual update to improper payment measures of certification and noncertification error rates using statistical techniques and a sample universe representing payments made during a certain school year.
Limited Risk Assessment Hinders USDA’s Ability to Better Ensure Oversight Practices Address Fraud Risks

Although USDA considers certain program integrity risks through specific processes, it has not assessed fraud risks in the school meals programs. As a result, USDA cannot determine whether its key oversight processes—extensive efforts designed for broad monitoring purposes—address areas at risk for fraud. The assess component of the Fraud Risk Framework calls for federal managers to plan regular fraud risk assessments and to assess risks to determine a fraud risk profile. Furthermore, federal internal control standards state that management should consider the potential for fraud when identifying, analyzing, and responding to risks.\(^3\)

According to USDA officials, fraud in the school meals programs would look the same as nonfraudulent errors. For example, income listed on an application may be misreported intentionally or unintentionally. Consequently, agency officials stated that they have not established a process to plan or conduct a specific fraud risk assessment for these programs. Instead, fraud risks are considered through the agency’s efforts to assess overall program integrity risk in the programs. We have previously reported that integrating fraud risk management into a larger program integrity approach could limit the amount of resources and attention focused specifically on fraud prevention, detection, and response. The deceptive nature of fraud makes it harder to detect than nonfraudulent errors, potentially requiring control activities that are specifically designed to prevent and detect criminal intent.

According to agency officials, USDA’s efforts to assess overall program integrity risks in the school meals programs include researching, monitoring, and reporting activities designed to identify areas of program operations susceptible to improper payments and program error. Specifically, agency officials stated that these efforts include research projects—the APEC study used to estimate improper payment error rates and other smaller-scale, informal projects—and a consideration of

\(^3\)GAO-14-704G.
specific risks when annually determining which states USDA will review through management evaluations.

These efforts to assess overall program integrity risk serve specific purposes and are not designed to identify or address fraud risks in the school meals programs. For example, the purpose of one research project mentioned by USDA officials was to identify challenges related to alternative service models for the School Breakfast Program, which include serving breakfast in locations other than a cafeteria and at a later time in the morning. USDA has not developed a process to consider these disparate efforts to comprehensively assess fraud risks. As a result, USDA’s efforts do not align with the overarching concepts of planning and conducting fraud risk assessments in the Fraud Risk Framework.

The Fraud Risk Framework identifies leading practices for planning fraud risk assessments. Specifically, the leading practices include tailoring the fraud risk assessment to the program and planning to conduct the assessment at regular intervals and when there are changes to the program or operating environment. The leading practices also include identifying the tools, methods, and sources for gathering information about fraud risks and involving relevant stakeholders in the assessment process. Information to help identify potential fraud risks may come from various sources, including whistleblowers, agency officials, contractors, law-enforcement agencies, or beneficiaries. Existing oversight efforts—such as USDA’s management evaluations and administrative reviews—may also be a useful source, as information on errors and noncompliance may highlight areas at risk for fraud.

The Fraud Risk Framework also identifies leading practices for conducting fraud risk assessments, as illustrated in figure 5.

31 We have previously reported on ways that the school meals programs have changed over the past decade—such as changes in the meal component requirements and the methods in which students are certified into the programs—which may affect the programs’ fraud risks. See GAO, School Lunch: Implementing Nutrition Changes Was Challenging and Clarification of Oversight Requirements Is Needed, GAO-14-104 (Washington, D.C.: Jan. 28, 2014), and School-Meals Programs: USDA Has Enhanced Controls, but Additional Verification Could Help Ensure Legitimate Program Access, GAO-14-262 (Washington, D.C.: May 15, 2014).
Figure 5: Key Elements of the Fraud Risk Assessment Process

1. Identify inherent fraud risks affecting the program
   Managers determine where fraud can occur and the types of fraud the program faces, such as fraud related to financial reporting, misappropriation of assets, or corruption. Managers may consider factors that are specific to fraud risks, including incentives, opportunity, and rationalization to commit fraud.

2. Assess the likelihood and impact of inherent fraud risks
   Managers conduct quantitative or qualitative assessments, or both, of the likelihood and impact of inherent risks, including the impact of fraud risks on the program’s finances, reputation, and compliance. The specific methodology managers use to assess fraud risks can vary by program because of differences in missions, activities, capacity, and other factors.

3. Determine fraud risk tolerance
   According to Standards for Internal Control in the Federal Government, risk tolerance is the acceptable level of variation in performance relative to the achievement of objectives. In the context of fraud risk management, if the objective is to mitigate fraud risks—in general, to have a very low level of fraud—the risk tolerance reflects managers’ willingness to accept a higher level of fraud risks, and it may vary depending on the circumstances of the program.

4. Examine the suitability of existing fraud controls and prioritize residual fraud risks
   Managers consider the extent to which existing control activities mitigate the likelihood and impact of inherent risks. The risk that remains after inherent risks have been mitigated by existing control activities is called residual risk. Managers then rank residual fraud risks in order of priority, using the likelihood and impact analysis, as well as risk tolerance, to inform prioritization.

5. Document the program’s fraud risk profile
   Effectively assessing fraud risks involves documenting the key findings and conclusions from the actions above, including the analysis of the types of fraud risks, their perceived likelihood and impact, risk tolerance, and the prioritization of risks.

Source: GAO | GAO-19-389

Without a process to plan and conduct regular assessments, USDA cannot identify and assess fraud risks facing the school meals programs. Such information is necessary to appropriately design and implement an antifraud strategy—including specific controls like USDA’s key oversight processes—and evaluate and adapt its strategy and controls to improve fraud risk management in these programs.

Conclusions

Historically, the school meals programs have reported high estimated improper payment error rates. USDA has reported various steps to reduce the error rates, though a change in what USDA considers an improper payment in the school meals programs resulted in error rates for fiscal year 2018 that are not comparable to those of prior years. Although the two concepts are different, high improper payment error rates may suggest that the school meals programs may also be inherently vulnerable to fraud. However, USDA has not established a process to plan and conduct regular fraud risk assessments for the school meals programs, and existing efforts to assess specific risks in the school meals programs do not comprehensively consider fraud risks. According to leading practices, such an assessment is a pivotal step in managing fraud risks, helping to ensure that USDA’s key oversight efforts are targeted at areas at greatest risk for fraud in these programs, and helping safeguard the government’s substantial investment in them.

Recommendation for Executive Action

The Administrator of the Food and Nutrition Service should establish a process to plan and conduct regular fraud risk assessments for the school meals programs that align with the leading practices in the Fraud Risk Framework. (Recommendation 1)

Agency Comments and Our Evaluation

We provided a draft of this report to USDA for review and comment. On April 29, 2019, the Director of the Office of Program Integrity for Child Nutrition provided us with the agency’s oral comments on the draft report. FNS officials generally agreed with the recommendation in the draft report. FNS officials noted that the agency does not currently conduct a formal fraud risk assessment, but they explained that the agency
considers fraud risks through multiple existing efforts. These efforts include APEC and other studies, as well as key oversight processes. For example, FNS noted that the APEC study aims to identify the factors that contribute to errors in the school meals programs. Officials explained that this study includes an interview of sampled households, in part to determine whether these households underreported income on their applications and whether such underreporting suggests anything about the applicants’ intent. As noted in our report, we agree that these efforts may be a useful source of information on areas at risk for fraud. However, we continue to believe that additional action is necessary to comprehensively assess fraud risks in the school meals programs, consistent with the Fraud Risk Framework. USDA also provided technical comments, which we incorporated into the report, as appropriate.

As agreed with your offices, unless you publicly announce the contents of this report earlier, we plan no further distribution until 30 days from the report date. At that time, we will send copies to the appropriate congressional committees, the Secretary of Agriculture, the FNS Administrator, and other interested parties. In addition, the report will be available at no charge on the GAO website at http://www.gao.gov.

If you or your staff have any questions about this report, please contact me at (202) 512-6722 or bagdoyans@gao.gov. Contact points for our Offices of Congressional Relations and Public Affairs may be found on the last page of this report. GAO staff who made key contributions to this report are listed in appendix I.

Seto J. Bagdoyan
Director of Audits
Forensic Audits and Investigative Service
List of Requesters

The Honorable Pat Roberts
Chairman
Committee on Agriculture, Nutrition, and Forestry
United States Senate

The Honorable Virginia Foxx
Ranking Member
Committee on Education and Labor
House of Representatives

The Honorable John Boozman
Chairman
Subcommittee on Commodities, Risk Management, and Trade
Committee on Agriculture, Nutrition, and Forestry
United States Senate

The Honorable Ben Sasse
United States Senate
Appendix I: GAO Contact and Staff Acknowledgments

GAO Contact

Seto J. Bagdoyan, (202) 512-6722 or bagdoyans@gao.gov

Staff Acknowledgments

In addition to the contact named above, the following staff members made key contributions to this report: Gabrielle M. Fagan, Assistant Director; James M. Healy, Analyst in Charge; and Matthew L. McKnight. Also contributing to this report were Rachel Frisk, Maria McMullen, Jean McSween, and Sabrina Streagle.
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